



# INSTRUCTIONAL PRACTICES IN THE ELA CLASSROOM

The following practices emerged from the adopted 2017 standards. These practices are inherent to aligned ELA instruction and support standard-focused, text-centered teaching and learning.

- 1** Teachers use high-quality, appropriately complex text as the center of instruction. There is a balance of informational and literary texts.
- 2** Teachers integrate the reading, writing, speaking and listening, and language standards effectively.
- 3** Activities and instruction support building academic vocabulary systematically.
- 4** Texts are organized around conceptually-related topics (at a range of complexities) to build students' knowledge and vocabulary.
- 5** Teachers integrate technology and research throughout instruction.
- 6** There are opportunities for students to engage in effective communication as a part of daily practice.
- 7** Students think critically while reading, writing, speaking, and listening to texts.
- 8** Teachers apply formative assessment practices to gauge student mastery and inform instruction.
- 9** Scaffolds are provided as needed so that all students have access to complex texts.
- 10** Examples, lessons, and tasks are authentic and relevant.
- 11** Students return to the text for evidence to support their ideas, inferences, and conclusions.
- 12** Language skills are developed through student writing and supported through mentor texts.

