

WHAT IS BALANCED LITERACY?

<p>Read Aloud/Modeled Reading:</p> <ul style="list-style-type: none"> • Demonstrates proficient reading • Expands access to text beyond child's abilities • Exposes children to a variety of genres 	<p>Write Aloud/Modeled Writing:</p> <ul style="list-style-type: none"> • Demonstrates proficient writing • Expands access to writing beyond child's abilities • Exposes children to a variety of genres
<p>Shared Reading:</p> <ul style="list-style-type: none"> • Models reading strategies • Teaches reading strategies • Extends understanding of the reading process • Teacher reads 	<p>Shared Writing:</p> <ul style="list-style-type: none"> • Models writing strategies • Teaches writing strategies • Extends understanding of the writing process • Teacher scribes
<p>Interactive Reading:</p> <ul style="list-style-type: none"> • Teacher & child choose text • Teacher & child share reading • Teacher encourages child to read when able 	<p>Interactive Writing:</p> <ul style="list-style-type: none"> • Teacher & child choose topic • Teacher & child share pen • Teacher & child compose together
<p>Guided Reading:</p> <ul style="list-style-type: none"> • Teacher reinforces skills • Teacher engages child in questioning & discussion • Teacher acts as a guide • Child does the reading • Child practices strategies • Child builds independence 	<p>Guided Writing:</p> <ul style="list-style-type: none"> • Teacher reinforces skills • Teacher engages child in questioning & discussion • Teacher acts as a guide • Child does the writing • Child practices strategies • Child builds independence
<p>Independent Reading:</p> <ul style="list-style-type: none"> • Child chooses the text • Child practices at his or her independent level • Time to practice demonstrates the value of reading 	<p>Independent Writing:</p> <ul style="list-style-type: none"> • Child chooses topic • Child practices at his independent level • Time to practice demonstrates the value of writing

