

# Question Prompts

*Using Revised Blooms Taxonomy As A Method of Checking for Understanding and Depth of Knowledge in Reading Comprehension*

Level	Prompts	Response
Remember	Where is... What did...A Who was... When did... How many... Locate it in the story... Point to the...	What skills will an educator need if they are to be effective in this century?
Understand	Tell me in your own words... What does it mean... Give me an example of... Describe what... What is the main idea of...	What does it mean when Mrs. X on page 5 says “This is my 38th year teaching fifth grade, but for these students, it’s the first time around”?
Apply	What would happen to you if... How would you solve the problem... If you were there would you... Find information about...	What would you do if you had a student who every day would come into math class and remove the batteries from the graphing calculator so that the next student could not use it?
Analyze	What other ways could... What things are similar/different? What kind of person is... What things could not have happened in real life? What caused ____ to act the way she/he did?	In the section on the “Power of Expectations” what is the difference between rules and expectations?
Evaluate	Rank the events in order of importance. Which character would you most like to meet? Why? Select the best...why is it the best? Was _____ good or bad? Why? Would you recommend this book? Why or why not?	Evaluate why the author says on page 30 that because of #25s behavior the teacher may experience a loss of allegiance on behalf of the other students. Why might this happen?
Create	What if... What would it be like if... What would have happened if... Tell/write a different ending... Use your imagination to draw a picture of... Pretend you are a... Design a...	Pretend you are a student in a fifth grade classroom. What expectations should your teacher have in class to make sure that all students are focused and ready to learn. What does the classroom behavior look like in this class?