Use the following prompts and scaffolds to thread the Common Core Standards into your guided reading lessons.

Prompts and Scaffolds Related to Common Core Standards

CCS	Strategy	Prompts/Discussion questions	Scaffolds
1	Literal comprehension	•What happened? What did you read? •What did you learn? •What did you notice? •What's important?	•**S**top**T**hink**P**araphrase •Who – What •**V**ery**I**mportant**P**art
1	Ask and answer questions	•What questions do you have? •What confused you? •What are you wondering?	•Flag a portion of text and write a question about it. •Question stems
2	Central Idea	•What was the central message/ lesson/moral? Why do you think that? •How did the author use reasons and evidence to support the main idea?	•Turn heading into a question •Jot down ideas that answer the question.
2	Summarize	•Summarize this part in a sentence or two. •What's the most important part of this text?	•Who – What •**S**omebody**W**anted**B**ut**S**o •Key word>summary •VIP
3	Character analysis	•How did the character feel at the B-M-E? What caused those feelings? •What words would you use to describe [character]? •Did [character] change throughout the story? How? What caused the change? •What motivated the character to do (or say) that?	•Insert sticky notes where character's feelings change. •Provide list of character traits •2 columns: action – trait •2 columns: action - motivation
3	Analyze Relationships	•Describe the relationship between _____ and _____. (events, ideas, people, or concepts)	•Graphic organizers
4	Vocabulary	•What can you do to figure out this word? (clues, parts, pictures, glossary, etc.)	•Flag new words •Use vocabulary strategy card
4,6,9	Compare/ contrast	•Have you read other texts like this? •How does this text compare to _____(text by the same author or on a similar topic)? How are ___ and ___ similar (different)?	•Question/answer stems *How are ___ and ___ similar (or different)?* *____ & ___ are different because…..*
7	Use text features	•Why did the author include the map, illustration, or chart on page _____? •What questions can you ask about it? •How do the illustrations contribute to the meaning/mood?	•Question/answer stems *Why…* *How…* *What…*
6, 9	Evaluate	•What did you think about this text? •How is this book similar to or different from another book you've read? •What is your opinion? How is it different or similar to the author's?	•Take a fact from the text and turn it into an opinion. •Take an opinion from the text and turn it into a fact.