

A Guide to Close Reading Instruction

JCPS

Steps to Planning & Implementing Close Reading Instruction

The Meaning

Close Reading means reading with a pencil in hand, and annotating the text. To pay especially close attention to what is written.

The Purpose

The close reading process teaches students to be active readers. Active readers think and write while they read and re-read.

Close Reading: Literature

Teacher Planning:

1. Selects complex text
2. Select vocabulary and categorize
3. Determine how many standards can be taught
4. List possible text dependent questions
5. Determine length/number of lessons

Teaching the Lesson:

1. Students read selection silently
2. Teacher reads aloud the selection
3. Students pair or chorus read the selection
4. Concept taught (review coding and how to use sticky notes); use of text dependent questions; text dependent writing

Close Reading: Informational (integrating science & social studies)

Teacher Planning:

1. Selects (science or social studies) standard to be taught
2. Select complex and/or leveled text(s)
3. List possible text dependent questions
4. Select vocabulary and categorize
5. Determine length number of lessons

Teaching the Lesson:

1. Students read selection silently
2. Teacher reads aloud the selection
3. Students pair or chorus read the selection
4. Concept taught (review coding and how to use sticky notes); use of text dependent questions; text dependent writing
5. Students must first find, analyze, and make connections to important information. Then connect their findings to the essential question. (review coding and how to use sticky notes)

Annotate: underlining, highlighting, coding key words/phrases, and making notes in the margins (or on sticky notes) about anything that strikes you as surprising, significant, or that raises questions

**Model, Model,
Model**

NC WiseOwl



Students must know and understand the purpose of informational text features.