

2-5-8 Gary Paulsen Menu

Name _____

Directions: In this activity, you will need to complete activities worth 2, 5 or 8 points to earn a total of 15 points to earn a 100%. The 15 points will be comprised of one mandatory 5 point writing assignment and your choice of TWO other assignments which TOTAL 10 points.

5 POINTS – Mandatory Writing

- Write a paragraph answering the following question: After reading the two stories, which animal do you think Paulsen has the greatest respect for? Make you use sentences from the story to support your answer. Also, explain your answer in detail so that the reader understands why you chose that answer and used that evidence as support.

Choose TWO activities from the list below. The activities must total 10 points. Place a checkmark next to each box to show which activities you will complete.

2 POINTS – Knowledge & Comprehension

- Create a story map (plot graph) For “Older Run”.
- Write a one-page journal entry for a typical day in the life Gary Paulsen. Write from Paulsen’s point of view. Be sure and include details from the “A Life in the Day.”



5 POINTS – Application & Analysis

- Pretend you are Gary Paulsen. Write five questions that someone interviewing you might ask. Be prepared to answer them about your (Paulsen’s) life.
- Create a collage on a 8½” by 11” piece of paper to present the mood or tone of one of Paulsen’s stories. .
- Create a news report which covers the events in one of the Paulsen stories you read.
- Design a book jacket (see Book Jacket Instructions Handout for details) for one of Gary Paulsen’s stories.



8 POINTS – Synthesis & Evaluation

- Read another short story by Gary Paulsen. Use a Venn diagram to compare and contrast the main characters from that story with one of the stories that was read in class.
- Write a poem or song with at least 15 lines which represents one of Gary Paulsen’s stories.
- Draw a cartoon with at least 8 cells which tells the continuation or “the next day” of one of Paulsen’s stories.

