

Academic Vocabulary

Tier Two words (what the Standards refer to as *general academic* words) are far more likely to appear in written texts than in speech. They appear in all sorts of texts: informational texts (words such as *relative*, *vary*, *formulate*, *specificity*, and *accumulate*), technical texts (*calibrate*, *itemize*, *periphery*), and literary texts (*misfortune*, *dignified*, *faltered*, *unabashedly*). Tier Two words often represent subtle or precise ways to say relatively simple things—*saunter* instead of *walk*, for example. Because Tier Two words are found across many types of texts, they are highly generalizable. (CCSS, Appendix A, pg. 33)

Tier 2 Words	Criteria to determine which words to teach:	<u>Instruction</u> Not address Tell Worthy
red-hot	<ul style="list-style-type: none"> <input type="checkbox"/> Students are likely to see the word often in other texts and across domains. <input type="checkbox"/> The word will be useful in students' writing. X The word relates to other words or ideas that the students know or have been learning. X Word choice has significance in the text. X The context does not provide enough information for students to infer the meaning. .of 	Not addressed
spouted	<ul style="list-style-type: none"> <input type="checkbox"/> Students are likely to see the word often in other texts and across domains. <input type="checkbox"/> The word will be useful in students' writing. X The word relates to other words or ideas that the students know or have been learning. <input type="checkbox"/> Word choice has significance in the text. <input type="checkbox"/> The context does not provide enough information for students to infer the meaning. 	Tell
layers	<ul style="list-style-type: none"> X Students are likely to see the word often in other texts and across domains. X The word will be useful in students' writing. X The word relates to other words or ideas that the students know or have been learning. X Word choice has significance in the text. X The context does not provide enough information for students to infer the meaning. 	Worthy
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